**EDUC 5203 – Assignment 3b**

*Lilian Albarico* (100111268)

I have participated in the following discussion forums:

**Topic: Technology in Second Language Classroom**

Date: October 14-16, 2016

Leader: Xiaodan

Participants: Chelsea, Julie, Kim, Lilian

*Summary:*

Xiaodan Chen had led a discussion about technology like apps, softwares, and websites that can be used in teaching language. She also asked if social media can be used in teaching and learning a language and if anyone has experienced “social media shock”. There were different technologies that were mentioned such as powerpoint, apps - Facebook, Wechat, etc. Social media was aso discussed and how it can help students to speak up more in another language. Also, issues like media literacy and cyberbullying were addressed and talked about.

**Topic: Technology to Support Students with Reading and Writing Difficulties**

Date: November 17-18, 2016

Leader: Myrlane

Participants: Jason, Sherrie, Lilian

*Summary:*

Myrlane led a discussion about technology to use with students with reading and writing difficulties such as Writing A-Z, Our Story App, and Google Apps. Apps may vary depends on the students needs. Sherri recommended Tumblebooks, ABC ya, Starfall, and Oxford Owl. Web browsers and interactives are also prominent tool for reading and writing as there are quiet a lot of websites that offer help to these learning difficulties. It seems like iPads or Chromebooks are necessary for these apps and so the teachers were also discussing how to supervise the use of technology in the classroom.

**Topic: Helping students who are addicted to technology in the classroom**

Date: November 15-16, 2016

Leader: Jason

Participants: Nadia, Julie, Tyler, Lilian

*Summary:*

Jason led a discussion on helping students who are addicted to technology in the classroom as it’s becoming a big issue in every classroom nowadays to overcome this struggle and wanted to discuss further some strategies that teachers can use to manage students’ smartphones. Jason’s experience in South Korea had pushed him to explore if other teachers have experienced such phenomenon. Participants suggested some ideas, strategies, and techniques how students will be managed when using technology, especially smartphones in the classroom as it become a trend in some Asian countries like Korea and China. Parent communication, media literacy, teacher’s strict supervision, and open communication to students about technology awareness.

**Topic: Integration of Technology in the Math Curriculum**

Date: January 20-22, 2017

Leader: Lisa

Participants: Greg, Kim, Lilian

*Summary:*

Lisa led a discussion on the following questions – 1) What technology do you presently use in your class; 2) How often do you use technology in your class?; 3) Have you received any training in technologies to support math instruction?; and 4) Do you receive any financial support for purchasing technology for your math class? Technology is always present nowadays in the class and computer is one of the tool most teachers use. Most teachers use presentation in delivering the content and uses different apps according to their topics. These days, using technology in classroom setting is part of teaching strategies although not many teachers received formal training with technology for math of which I agree with Lisa. Financial assistance on the purchase of technology depends on the school board or how badly the teacher wanted the technology in class by finding other source of financing. Later on the discussion, members discussed benefits of technology which outweighs challenges and issues such as teacher factor, technical issues, internet connection, management issues, staff support are among them.